



**HANDBOOK
OF
GRADUATE STUDIES IN NEUROSCIENCE
GRADUATE SCHOOL OF BIOMEDICAL SCIENCES
THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER
AT
SAN ANTONIO, TEXAS**

Revised Spring 2019
Distribution – New Graduate Students, New Faculty, and SOC Chair

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PROGRAM OVERVIEW

The graduate program leading to a Ph.D. degree in Neuroscience is designed to provide a strong background in research methodology and experimental design necessary for a professional career in academia, industry, or governmental service. Generally, five to six years are required to complete the requirements for the Ph.D.

Students are expected to complete the required course work and complete the qualifying examination for the Ph.D. by the end of the second academic year. Following successful completion of all required courses and the qualifying examination and satisfactory research progress, students are admitted to candidacy for the Ph.D. During the third year, students are expected to develop a dissertation research proposal and present it in a formal seminar. Students are also encouraged to make presentations of their research data at national scientific meetings.

Disclaimer

The provisions of this Handbook do not constitute a contract, expressed or implied, between any applicant, student, or faculty member and the Neuroscience Training Program, the Graduate School of Biomedical Sciences, The University of Texas Health Science Center at San Antonio, or The University of Texas System. The Neuroscience Training Program reserves the right to alter course offerings at any time or to change the curriculum or any other procedures leading to the awarding of a degree and any other requirements affecting students. Changes will become effective whenever the proper authorities so determine. The changes will apply to prospective students and may apply to those already enrolled.

Revisions

Recommendations for improving the content of this handbook are welcomed from the students and any members of the faculty of the Neuroscience Training Program.

Abbreviations and Definitions Used in this Publication

eCOGS	Executive Committee on Graduate Studies
Dean	Dean of the Graduate School of Biomedical Sciences
Faculty	Unless noted otherwise, Graduate Faculty of the Neuroscience Training Program
GFC	Graduate Faculty Council
GSBS	Graduate School of Biomedical Sciences
IBMS	Integrated Biomedical Sciences
SOC	Student Oversight Committee (Neuroscience Training Program)
UTHSCSA	The University of Texas Health Science Center at San Antonio

ACADEMIC STANDARDS

Students pursuing graduate studies in neuroscience are expected to maintain a Satisfactory (S) grade in Seminar, Research, Dissertation, and Special Topics, at least a letter grade of B in all required Neuroscience courses, and an overall GPA of 3.0 or better.

GSBS guidelines state that a student must maintain a cumulative GPA of 3.0. A student, whose cumulative GPA falls below 3.0, is automatically placed on probation by the Dean and warned that continuation in the graduate program is in jeopardy. While on probation, the student must maintain at least a 'B' average in all subsequent semesters for which he or she is registered. Failure to achieve a 3.0 in the course work for any semester could result in the student being considered for dismissal from the Graduate School by the eCOGS and/or the Dean. A student will remain on probation as long as the cumulative GPA remains below 3.0. A student may not withdraw from any courses while on academic probation. Students on probation are not eligible for Ph.D. candidacy.

If a letter grade of C or U is received in any neuroscience course, the student will be referred to the SOC for consideration. Generally, the student will be required to repeat the course. A letter grade of C in two or more graduate courses or a letter grade of D in any graduate course could result in the SOC recommending that the student be dismissed from the graduate program. The SOC will decide on the appropriate course of action following a review of each case.

Appeal Process

A student may appeal to the SOC to reconsider any policy decision that may affect the student's progress or tenure in the Neuroscience Training Program. In those cases where dismissal is recommended to the Dean, the appeal process will be directed by the Dean's Office. All actions short of dismissal may be appealed to eCOGS.

COURSE WORK

A. Required Courses

IBMS	5000	Fundamentals of Biomedical Sciences (required for all GSBS students)
IBMS	5008	IBMS Laboratory Rotations
INTD	5040	Fundamentals of Neuroscience I: Molecular, Cellular, Developmental (Two components: Neuroscience students register for both PHYL-5041 And INTD-5040)
INTD	5043	Fundamentals of Neuroscience II: Systems
INTD	5047	Neuroanatomy
INTD	5082	Responsible Conduct in Research (Ethics)
CSBL	5095	Experimental Design & Data Analysis (Statistics)
PHAR	5092	Research Practicum
PHAR	5020	Basics of Research Design
CSAT	6005	Rigor & Reproducibility
IBMS	7001-7NS	Qualifying Exam
IBMS	6090-7NS	Neuroscience Seminar
IBMS	7010-7NS	Neuroscience Student Journal Club
IBMS	6097-7NS	Research
IBMS	7099-7NS	Dissertation

B. Electives (must take at least 4 hrs, can include any courses offered at the UTHSCSA)

INTD	6045	Clinical Practicum in Neuroscience
INTD	6041	Basic Science Resident Lecture Series in Neurology
INTD	7074	Topics in Translational Medical Product Development
PHAR	5091	Microelectives (Seminar-style specialized courses)
	5091-1	Monoaminergic Neurotransmission and Transporters
	5091-2	Ion Channelopathies in Neurological Diseases
PHAR	6005	Drugs in Society
PHYL	6091	Selected Topics
	6091-2	Calcium Signaling
	6091-3	Cell Biology in Neural Science
	6091-7	Ion Channels in Disease
INTD	6043	Membrane Proteins
BIOC	5091	Special Topics in Biochemistry
BIOC	6035	Biochemistry of Multimolecular Complexes

BIOC 6010	Gene Expression
BIOC 6043	Structure and Function and Membrane Proteins
BIOC 6033	Cellular Signaling Mechanisms
CSBL 6048	Biology of Aging
CSBL 6021	Animal Models
CSBL 6064	Genetics
CSBL 6020	Concepts in Vertebrate Development
PHAR 5013	Principles of Pharmacology
PHAR 6025	Molecular Pharmacology
PHAR 6027	Fundamentals of Neuroethics

Typical Neuroscience Plan of Study

First Year

Fall semester

IBMS 5000	Fundamentals of Biomedical Sciences (required for all GSBS students)	8.0 hrs.
INTD 5082	Responsible Conduct in Research	1.5 hrs.
IBMS 5008	Laboratory Rotations	3.0 hrs.
TOTAL		12.5 hrs.

Spring semester

INTD 5040 /PHYL 5041	Fundamentals of Neuroscience I: Molecular, Cellular, Developmental (Two components; Neuroscience students register for both PHYL-5041 and INTD-5040)	3.0 hrs.
CSBL 5095	Experimental Design & Data Analysis (Statistics)	3.0 hrs.
Elective course, can be from another discipline (e.g. Principles of Pharmacology, Biology of Aging, Genetics, etc.)		3.0 hrs.
IBMS 6090-7NS	Neuroscience Seminar	1.5 hrs.
IBMS 7010-7NS	Neuroscience Student Journal Club	1.0 hrs.
IBMS 6097-7NS	Research	1.0 hrs.
TOTAL		12.5 hrs.

Second Year

Fall semester

INTD 5043	Fundamentals of Neuroscience II: Systems	3.0 hrs.
INTD 5047	Neuroanatomy	2.0 hrs.
PHAR 5092	Research Practicum	1.0 hrs.
CSAT 6005	Rigor & Reproducibility	1.0 hrs.
PHAR 5020	Basics of Research Design	2.0 hrs.
IBMS 6090-7NS	Neuroscience Seminar	1.5 hrs.
IBMS 7010-7NS	Neuroscience Student Journal Club	1.0 hrs.
IBMS 6097-7NS	Research	.5 hrs.
TOTAL		12.0 hrs.

Spring semester

INTD 6045	Clinical Practicum in Neuroscience	1.0 hrs.
IBMS 6090-7NS	Neuroscience Seminar	1.5 hrs.
IBMS 7010-7NS	Neuroscience Student Journal Club	1.0 hrs.
IBMS 7001-7NS	Qualifying Exam	1.0 hrs.
Electives		x.0 hrs.
IBMS 6097-7NS	Research	x.0 hrs.
TOTAL		12.0 hrs.

Each semester, Years 3 through completion

IBMS 6090-7NS	Neuroscience Seminar	1.5 hrs.
IBMS 7010-7NS	Neuroscience Student Journal Club Advanced	1.0 hrs.
Electives		x.0 hrs.
IBMS 6097-7NS	Research	x.0 hrs.
TOTAL		12.0 hrs.

***Their last two semesters, students take IBMS 7099-7NS Dissertation in place of IBMS 6097-7NS Research**

Selection of the Supervising Professor

Students select a faculty member who will serve as the Supervising Professor for his/her dissertation research after completing the required IBMS lab rotations. For the Neuroscience Training Program, this faculty member must be a member of the Neuroscience graduate faculty.

The student is required to obtain approval from the SOC for the proposed dissertation supervisor. The faculty member must have an active research lab, be willing to serve as the student's dissertation supervisor and must have funds to support the student's stipend and research activities for the entire time required to complete the dissertation research project. The SOC will not approve a faculty member as a dissertation supervisor who does not have funds to support the student's research and stipend and/or who has not been approved as a credentialed member of the graduate faculty.

RESEARCH PRACTICUM

Students must complete one research practicum. This is an intensive research experience during the summer following the first year. Successful completion of the research practicum is a requirement for admission into candidacy. A report by the principal investigator that the student has clearly demonstrated the potential for productive and independent investigation will be a requirement for admission into candidacy.

At the beginning of the research practicum, the principal investigator will discuss the criteria (below) that will be used to evaluate the performance of the student. The Academic Program Coordinator will provide a written copy to all students at the beginning of the practicum.

Students are required to present a 15-minute talk to the faculty and students in the Neuroscience Training Program following the completion of the research practicum. Students are encouraged to work with the principal investigator who will assist them in the preparation and organization of the oral presentation.

At the end of the research practicum, students will write a short report (about 10 double-spaced, typewritten pages) in journal style (i.e. Introduction, Methods, Results and Discussion). One copy of the report is given to the laboratory supervisor for evaluation and grading (see below), and a second copy is given to the Academic Program Coordinator to serve as a file copy.

Research Practicum Project Criteria

a. The Objective

The objective of the research practicum is two-fold:

1. To give students an opportunity to develop research skills.
2. To permit faculty to evaluate the laboratory skills and potential research aptitude of the student.

b. The Project

The design of the research project is the responsibility of the principal investigator and should be done prior to accepting a student in the laboratory. It is critical that the principal investigator develop a concise and well-defined project for the student. The project should satisfy the following criteria:

1. The project should be hypothesis-driven.
2. The methodology required to complete the project should currently be in use in the laboratory.
3. There should be a reasonable expectation of some success within the allotted time.

c. The Evaluation

The student will be evaluated on the following criteria:

1. Technical competence
2. Motivation and dedication of time and effort
3. Understanding of the techniques and instrumentation used in the research
4. Understanding of scientific concepts and principles pertinent to the project
5. Ability to read and critically evaluate literature
6. Ability to work, think, and write independently

The principal investigator should meet regularly with the student to discuss the student's performance based on the above criteria. At the end of the research practicum, an evaluation form will be sent to the principal investigator, who will give the student an A (excellent), B (average) or C (unsatisfactory) grade for each criterion.

The principal investigator must meet with the student to discuss the evaluation and have the student sign the evaluation form to indicate that he/she has had the opportunity to

review and discuss the evaluation with the mentor. The evaluation is then submitted to the Academic Program Coordinator to be reviewed by the SOC. These evaluations are then placed in the student's file and are available for review by the faculty.

d. The Written Report

The report is to be given to the principal investigator before the end of the semester. The written report is to follow the format of a short research communication (about 10, double-spaced, typewritten pages) consisting of the following parts:

1. Introduction
2. Methods
3. Experimental Results
4. Discussion
5. Summary and Conclusions
6. References (no more than 10 – 12 references)

e. The Post-Practicum Talk:

Students are required to give a brief (approximately 15 minutes) post-practicum talk to the members of the Neuroscience Training Program on the research project that should state the hypothesis tested, cite specific objectives, give a brief discussion of the methodology employed, and summarize the results obtained in the study. Among those in attendance, members of the neuroscience program will be asked to complete Seminar Speaker Critique forms to provide constructive criticism to the speakers. The critique forms should be reviewed and discussed.

REGISTRATION

The Registrar's Office will notify students via e-mail of the dates open for web-based registration. Prior to registering, students should obtain any necessary permit numbers from the Academic Program Coordinator.

To be enrolled as a full-time student for the fall and spring semesters, students must register for a minimum of 12 credit hours.

At the time of registration for each semester, students should also submit a UTHSCSA Health Insurance Coverage Information form to the Registrar's Office to show proof of health insurance coverage.

Registering for Final Credit Hours

A student may register for final credit hours during the semester he/she plans on defending her/his dissertation. A student registering for final hours is exempt from the minimum tuition requirement and only required to pay tuition for 3 credit hours. International students must obtain permission from the Office of International Services (OIS) **before** registering for less than a full course load by submitting the Request for Authorization to Reduce Course Load form.

THE PH.D. QUALIFYING EXAMINATION

Passing the qualifying examination is one of the steps required for advancement to candidacy. The other steps are satisfactory completion of all required courses (average GPA of at least 3.0) and certification by the supervising professor that the student has demonstrated in the laboratory the potential for productive and independent investigation. The examination includes both a written and an oral component.

Objective

The overall objective of the examination is to determine whether the student has a sufficient basis of knowledge, a command of the scientific method, and originality of thought necessary for advancement to the subsequent phase of mentored, thesis work as a Ph.D. candidate.

Specific objectives include assessment of the capacity of a student to: 1) assemble a database of knowledge on a particular topic; 2) use that database of knowledge to develop a focused and original research question and to propose specific testable hypotheses; 3) use the scientific method to design experiments to test the proposed hypotheses; 4) propose methods to evaluate the anticipated results of the experiments and consider alternative approaches; and 5) demonstrate mastery of fundamental concepts and principles of neuroscience, derived from the didactic coursework; and 6) to communicate both orally and in writing.

The written component will comprise an NIH NRSA-style research proposal written on any acceptable topic in the field of neuroscience. It is permissible for the student to choose a topic in the area related to that in which he/she plans to do his/her dissertation studies as long as the general hypothesis and specific aims are significantly different from any hypothesis and aims stated in any of the mentor's grants.

The Examination Committee

The examination committee will comprise four-credentialed mentoring faculty from the Neuroscience discipline. One member will be from the Neuroscience Student Oversight Committee (SOC) who will serve as chair of the committee. At least one member will be from a department other than that in which the student's faculty advisor has primary appointment. The committee will be chosen by the Neuroscience SOC.

Responsibilities of the Examination Committee

- Determine the initial feasibility of the proposal based on the student's outline
- Determine if the written proposal provides an adequate basis for an oral examination
- Provide the student with written comments/recommendations (in the event that the initial written proposal is not deemed suitable for defense)
- Sign the "Petition for Oral Examination" upon approval of the written proposal
- Conduct the oral examination
- Determine whether or not the student has satisfactorily defended his/her written proposal
- Sign the "Petition for Admission to Candidacy" or, in the event that the defense has been deemed unsatisfactory, provide the student with feedback that outlines specific aspects of the student's performance that need improvement in a second examination.

Responsibilities of the student

- Write and submit to the examination committee an outline of a proposal
- Write and submit to the examination committee an original proposal
- Present a copy of the proposal with a signed Petition for Oral Examination form to the Academic Program Coordinator when the committee has approved the proposal
- Inform the SOC chair of the date of the oral examination
- Defend the proposal to the examination committee in an oral examination

Role of the student's faculty advisor

The role of the faculty advisor will be to serve only as a consultant, to provide the student with general guidance in preparation of the written proposal. The advisor may provide feedback as to whether the proposal is generally ready for distribution (thorough, clear, etc.). The advisor will not play an active role in generation of ideas or formulation of the research proposal, and will not suggest specific goals, experiments, methods, or analyses. Responsibility for the content and quality of the proposal, the originality, approach, hypotheses and significance, rests entirely with the student. The advisor will attend the oral examination as a non-speaking, non-voting observer. Their role generally is to take notes for later discussion with the student, e.g., noting key concepts in which the student may have demonstrated weakness, and to note any specific recommendations or requirements of the examination committee regarding remediation.

Scheduling

Except under special circumstance, approved by the SOC. The examination must be completed by **the end of the Spring semester** in the second academic year. The student is responsible for scheduling all activities related to the examination.

Suggested Timeline

- Choose a topic in **January (2nd year)**
- Submit outline by **1 February**
- Prepare written proposal during **February and March**
- Submit final proposal by **1 April**
- Complete oral examination by **1 June**
- Should a retest be necessary, both components of the examination (written and oral) must be completed by **30 August**. If a student fails to successfully complete the qualifying examination by this deadline, his/her progress will be reviewed by the SOC with the possibility of suspension of stipend or recommendation of dismissal from the program.

General Guidelines for the Preparation of the Written Proposal to be used as the Basis of the Oral Examination

- a) The written component will comprise an NIH NRSA-style research proposal written on any acceptable topic in the field of neuroscience. It is permissible for the student to choose a topic in the area in which he/she plans to do his/her dissertation studies.
- b) The proposal must include hypothesis-guided experiments. The experiments should be designed to produce results, which clearly support or reject the associated hypotheses. It is not acceptable to propose experiments that are likely to yield equivocal results that will not discriminate between the truth or fallacy of the hypothesis. It is not acceptable to list a hypothesis that one cannot imagine to be false. It is not acceptable to propose purely descriptive experiments (i.e., I'll do this and see what happens.).
- c) The proposal should describe a project that one person could execute in about 2-3 years of work.
- d) The experiments proposed should be the logical next steps in some area, or should reinforce and extend recent advances in the area.

Format of the Written Proposal

- a) The text cannot exceed 10 single-spaced typed pages, including figures and tables. Figures should have a title and a legend. Tables should have a title and an explanatory footnote. Figures and tables should be numbered as referenced in the text. Include attribution in the legend if a figure has been copied from elsewhere. Hand-drawn diagrams are acceptable so long as they reproduce

legibly. Figures may be annotated to make your point more clear. Preliminary results are acceptable, but are not required or expected. The proposal should have a cover page with a title and names of the student, faculty advisor, and examination committee members. A suggested breakdown is as follows:

Abstract: ½ page
Specific Aims with Hypotheses: ≤ 1 page
Background & Significance: 2-4 pages
Experimental Design & Methods: 2-4 pages
Literature Cited: Not included in the 10-page limit

- b) Observe NRSA Guidelines:
- At least 0.5 inch margins on all sides
 - Number and place name on all pages
 - At least 11 point font (Arial 11 point is suggest)
 - Type density, including characters and spaces, cannot exceed 15 characters per inch
 - References are unlimited and should be cited from the text by author and year
- c) The proposal must not contain text that is extensively quoted or paraphrased from any other work. Any quoted material must be given proper attribution.

Content of Specific Sections

- a) **Abstract** The abstract should provide an overview of the entire project including: 1) Background; 2) Hypotheses; 3) Aims; 4) Experimental Approaches and 5) Significance.
- b) **Specific Aims** Each (usually 2-4) should be summarized in a single numbered, explicit sentence associated with a short explanatory paragraph. At least one aim should be in the form: "Aim X is to test [hypothesis] by [experimental strategy]." Multiple aims could test the same hypothesis by different approaches, or test different hypotheses with the same collection of data. Some aims may be preparatory (i.e., to prepare a mutant protein, or to establish the power of a method on some test material, or to clone a gene); however, some of the aims must purpose studies that will test specific hypotheses.
- c) **Background and Significance** Briefly discuss the background to the proposal, critically evaluate current knowledge, and specifically identify voids in the literature that the project will address. State concisely the importance of the research to longer-term objectives. An exhaustive survey of the literature and a lengthy bibliography are not required as part of the written proposal, although the student will be expected to demonstrate a thorough understanding of the relevant literature during the oral defense. In the written document, include only information that defines the problem and that justifies the proposed work.

- d) **Experimental Design and Methods** Discuss the experimental design and the procedures to be used to accomplish the specific aims. Include the means by which the data will be analyzed and interpreted. Describe any new methodology and its advantage over existing methodologies. Discuss the potential difficulties and limitations of the proposed procedures and provide alternative approaches to achieve the aims.

The Experimental Design includes topics such as how many samples will be needed, what controls will be needed, and exactly what measurements will be the basis of determining whether or not the hypotheses are supported (accepted or rejected). Experimental Design often is best organized according to the aims. The Methods include precisely how an experiment is to be carried out. Methods may be included within the Experimental Design section; however, since the same methods are often used in several aims, it is sometimes more convenient to provide Methods in a separate section. Do not include an exhaustive list of details for Methods; rather give the name and purpose of the method, the reference you would follow and a brief discussion of how you will address any potential weaknesses in the methods. Do not invent new methods unless that is an explicit aim of the proposal. During the oral examination, the student will be expected to demonstrate a knowledge of the theory behind the methods.

This section often includes brief descriptions or discussions of the following: 1) future directions; 2) possible outcomes and potential problems and 3) expected timeline.

- e) **Literature Cited** For each citation, provide the names of all authors, the article title, the name of the book or journal, volume number, page numbers, and year of publication. Arrange in alphabetical order by first author. If you cite a reference, you are expected to have read and understood it. The committee may request inclusion of a recent Medline, or the equivalent, literature search in addition to the cited literature.

Oral Defense

During the oral component of the examination, the committee members examine the student on the proposal and related areas of neuroscience, which may include fundamental concepts and principles based on the student's completed course work. The oral component will consist of a brief (15-minute) formal presentation (e.g., PowerPoint) by the student that summarizes each of the elements of the proposal, followed by questions from and discussion with the examination committee.

Grading

Candidates for the Ph.D. degree must pass the Qualifying Exam (QE). Qualifying Exam Committee members will evaluate student performance based on 1) the preparation and oral defense of a research proposal designed to answer an experimental question, as well as 2) the adequacy of the student's general knowledge associated with aspects of the proposal. A grade of Unsatisfactory (U) or Satisfactory (S) or Honors (H) will be given for performance in the QE. The chair of the QE Committee will report the deliberations of the committee to the Discipline Director.

Specific Issues to be Assessed During Grading

Does the student possess sufficient knowledge in the area of the examination?
(Note: In the absence of remembering details, a solid perspective on what is known, where it might be found and how it might be applied usefully to the problem should be considered favorably as a basis of knowledge.)

Has the student demonstrated an understanding of fundamental neuroscientific principles?

Has the student researched the specific background of the proposal well enough to understand the overall theory governing the work in this area? Can the student state how unexpected results would affect the current theory?

Does the student have an understanding of the theory underlying the specific methods proposed?

Can the student distinguish a hypothesis from a belief (a statement that the student cannot imagine being wrong)?

Can the student recognize when an experiment clearly rejects or supports a hypothesis? Does the student appreciate the implications of negative data?

Can the student identify and provide potential solutions for weaknesses in the proposal? Does the student provide appropriate controls to address possible weaknesses?

Can the student discuss what future direction should be taken given some specified outcome of the proposed experiments?

ADMISSION TO CANDIDACY

Requirements for Admission to Candidacy

1. Satisfactory completion of all required courses.
2. A cumulative GPA of at least 3.0 in all course work undertaken since matriculation in the program.
3. A report by the chair of the SOC that the student has passed the qualifying examination.

4. A report by the student's chosen dissertation supervisor that the student has clearly demonstrated the potential for productive and independent investigation.
5. If the overall evaluation of the eligibility of the student for admission to candidacy for the Ph.D. degree is favorable, then SOC votes on approval of admission of the student to candidacy. The chair of the SOC then submits GSBS Form 32 (Petition for Admission to Candidacy for the Doctor of Philosophy form) to the Dean for approval.
6. If approved, the student receives an official notification of admission to candidacy from the Dean of the Graduate School (GSBS Form 35).

DISSERTATION

Selection of the Temporary Supervising Committee

A Temporary Supervising Committee should be formed to assist the student in preparing the dissertation research proposal. This committee should be formed as soon as possible after the student has chosen a mentor, but no later than **three months** after the student's Admission to Candidacy. The members of this committee are selected according to the mutual agreement of the student, the supervising professor and the prospective committee members. The supervising professor must submit to the SOC the Neuroscience Discipline Temporary Dissertation Supervising Committee Form that lists the members of this committee. SOC will vote to approve the committee or make recommendations for changes in the committee to the supervising professor. In most instances, members of the Temporary Supervising Committee become members of the permanent supervising committee.

The temporary supervising committee must consist of at least four members:

1. The supervising professor, who serves as the chair of the supervising committee.
2. Two additional members from the Graduate Faculty of the Neuroscience Program.
3. One member who must be a faculty member at UTHSCSA but not a member of the Neuroscience Program.

Preparation of the Dissertation Proposal

By the end of the semester following admission to candidacy (e.g., by the end of fall semester if the student takes the QE in spring), the student should prepare his/her dissertation proposal in the format of a National Research Service Award (NRSA) grant proposal and submit the proposal to the Temporary Dissertation Supervising Committee for approval. The format for an NRSA is presented below. Additional information on NRSAs can be obtained from the NIH's website (www.nih.gov).

Students should include sufficient information in their proposal to permit an effective review without reviewers needing to refer to the literature. Brevity and clarity in the presentation are considered indicative of a student's approach and ability to conduct a superior project. The entire proposal is **not to exceed 10 pages including all tables and figures**. The format for the proposal is as follows:

1. Specific Aims - State the specific purposes of the research proposal and the hypotheses to be tested.
2. Background and Significance - Sketch briefly the background to the proposal. State concisely the importance of the research described in this application by relating the specific aims to broad, long-term objectives.
3. Research Design and Methods - Provide an outline of:
 - Research design and the procedures to be used to accomplish the specific aims;
 - Tentative sequence for the investigation;
 - Statistical procedures by which the data will be analyzed.
4. Potential experimental difficulties should be discussed along with alternative approaches that could achieve the desired aims.

Once the committee approves the proposal, the student will present the proposal to the Neuroscience Training Faculty in a formal seminar, and defend the proposal in a SOC meeting following the seminar presentation.

The SOC must approve each student's dissertation proposal and Permanent Supervising Committee.

Procedures - Temporary Supervising Committee

The Temporary Supervising Committee must first approve the dissertation research proposal and sign the Neuroscience Discipline Approval of Research Proposal Form. The student submits this form to the Academic Program Coordinator. The student schedules a seminar at which he/she presents the dissertation research proposal to the Neuroscience Training Faculty. The student gives a copy of the approved written dissertation proposal to the Academic Program Coordinator to distribute to each member of the SOC at least one week in advance of the presentation of the dissertation research proposal at a departmental seminar.

Procedures – SOC

The student defends his/her dissertation research proposal to the SOC at a meeting after his/her dissertation proposal seminar. During the defense, the supervising professor is present as a quiescent observer. Following the defense, the student is excused from the room and the supervising professor has the opportunity to share comments about the proposal made by the Temporary Supervising Committee. Following discussion and approval of the dissertation research proposal by the SOC, the Supervising Professor presents and describes the qualifications of the proposed membership of the permanent committee.

The Permanent Supervising Committee must consist of at least five members. The Supervising Professor serves as the chair of the supervising committee. Four of the members must be from UTHSCSA (the supervising professor, 2 members from the Neuroscience Training Program faculty and one other from UTHSCSA). One member must be from an outside institution not affiliated with UTHSCSA. It is the responsibility of the supervising professor to contact the proposed external committee member to determine if the individual is willing to serve on the student's dissertation supervising committee. The supervising professor should provide the individual with a copy of the dissertation research proposal to review and request that he/she provide comments about the strengths and weaknesses of the proposal. Additional members may be added as deemed appropriate.

SOC votes on whether or not to approve the proposed membership of the Permanent Supervising Committee. The Chair of the SOC then prepares and sends Form 30 (Recommendation for Approval of Dissertation Research Proposal and Supervising Committee Form) to the Dean signifying that the SOC has reviewed and approved the dissertation research proposal and the Permanent Supervising Committee.

SUPERVISION OF THE DISSERTATION RESEARCH

Dissertation Supervisory Committee Meetings

The Dissertation Supervisory Committee (temporary or approved) is required by the SOC to meet by the end of the term each fall and spring. The student will provide a written progress report to her/his committee prior to the meeting. The report should include what the student's research aims were during the semester, the results of her/his research and how the student plans to proceed during the next reporting period. The report should not exceed six pages. The supervising professor is required to provide the Chair of the SOC with a brief written report of the student's research progress. If the Chair of the SOC does not receive a report of the student's progress from the dissertation supervisory committee meeting by the end of the semester, the student will receive an Unsatisfactory grade ("U") for Research (IBMS 6097-7NS) for that semester.

Should a student be unable to have a dissertation committee meeting by the end of the semester for a justifiable cause, they must petition the Chair of the SOC in writing, signed by their supervising professor, to request an extension of the deadline to meet this requirement. The request must include an explanation of the reason for the delay, and a concrete plan for meeting the requirement, including a target date for the committee meeting. The request will be reviewed by the SOC, who will then approve or deny it. Approval must be received before the end of the semester. If approved, the student will receive an Incomplete ("I") grade for Research (IBMS 6097-7NS) for that semester until documentation is received that they have held their committee meeting and met the requirement, and the report of student research progress resulting from that meeting has been submitted. The Incomplete grade will then be changed to Satisfactory ("S") or Unsatisfactory ("U") as warranted by the report. Approval of such a request for extension does not exempt the student from having the next regular dissertation supervisory committee meeting required for the next semester. That is, they must have two committee meetings in the following semester.

Registration for Dissertation

Students on the Ph.D. degree track may register for the Dissertation course (IBMS 7099-7NS) after the following actions have been taken:

- Approval of admission to candidacy for the Ph.D. degree by the Dean
- Approval of the dissertation research proposal by SOC and the Dean
- Approval of the membership of the candidate's Supervising Committee by SOC and the Dean

A candidate for the Ph.D. degree must register for at least two terms of Dissertation credits.

Final Credit Hours

A student must be registered for the semester in which he/she graduates. If a student is registering for only final credit hours in preparation of a dissertation and registers for no other courses, he/she is exempt from the minimum tuition requirement and pays only tuition based upon the number of credit hours for which he/she registers. Such registration shall be considered a full-time course load. The minimum number of final credit hours for the Ph.D. degree is three. A student may register for final credit hours only once.

International students must obtain approval from the Office of International Services (OIS) before registering for less than a full course load by completing and submitting a Request for Authorization to Reduce Course Load form (available in OIS).

PREPARATION OF THE DISSERTATION

When the data collection is completed or close to completion, the student will request permission from the Supervising Committee to stop doing experiments and to begin writing the dissertation.

Selection of Dissertation Format

There are two formats that may be used for the Ph.D. dissertation: Traditional Format & Chapter Format. The Chapter Format is the default format for all Ph.D. dissertations.

The **Chapter Format** consists of the following sections:

- a. Abstract
- b. Table of Contents
- c. General Introduction
- d. Literature Review
- e. Chapter I, II, III, etc.
- f. General Discussion
- g. Summary and Significance
- h. References

Each chapter should be organized in the format of an article that would be published in a scientific journal as follows:

- a. Title Page
- b. Abstract
- c. Introduction
- d. Materials and Methods
- e. Results
- f. Discussion

The **Traditional Format** consists of the following sections

- a. Abstract
 - b. Table of Contents
 - c. General Introduction
 - d. Literature Review (This may be combined with the Introduction.)
 - e. Materials and Methods
 - f. Results
 - g. Discussion
 - h. Summary
 - i. Appendix
 - j. Literature Cited
- A detailed description of the traditional format can be found in the booklet entitled *Instructions for Preparation & Submission of Theses, Dissertations and Dissertation Abstracts*. The booklet can be downloaded from the GSBS website.

FINAL ORAL EXAMINATION

When the supervising committee judges the dissertation to be suitable for defense, the supervising professor shall submit a Request for Final Defense & Oral Examination Form signed by all committee members to the Chair of SOC for her/his signature. The signed request form, together with 3 copies of the abstract and the student's curriculum vita, must be submitted to the office of the GSBS at least two weeks prior to the scheduled date of the final oral examination. In addition, one copy of the entire dissertation should be electronically submitted to the GSBS for the formatting to be checked.

The GSBS makes the public announcement of the final oral examination. The Academic Program Coordinator will inform the faculty and students of the Neuroscience Discipline program of the final oral examination.

All interested persons may attend the public defense and have the right to question the candidate. After the public defense, the final oral examination continues with an oral examination by the supervising committee. The supervising committee conducts the final oral examination with the supervising professor serving as the chair. This portion of the examination is restricted to the members of the student's supervising committee. The members of the supervising committee vote on the candidate's success or failure on the final oral examination. More than one vote for failure signifies failure of the examination.

The supervising professor submits the Report on Final Oral Examination Form to SOC for approval or disapproval of the recommendation by the supervising committee. In the event of a failing performance by the candidate, the supervising professor and supervising committee will submit a recommendation to SOC regarding remedial action. The SOC shall decide on the recommendation or other action to be taken.

GRANTING OF THE DEGREE

If SOC approve the recommendation of the supervising committee, then the Chair of SOC signs and submits the Report on Final Oral Examination and the Dissertation Approval Page signed by all of the supervising committee members, to the Dean. The student will then electronically submit the final version of the dissertation to the Dean's Office.

The Chair of SOC reviews the academic performance of the candidate as well as her/his performance on the final oral examination. The eCOGS Chair certifies that the candidate has satisfied all of the requirements for the degree of Doctor of Philosophy and recommends to the GFC that the candidate be granted the degree. If the GFC approves the recommendation, then the Dean will notify the President of the Health Science Center that the candidate has fulfilled all requirements of the GSBS for the Ph.D. Upon the candidate's certification by the President, the degree is conferred by the University Of Texas System Board Of Regents. If the GFC does not approve the recommendation, it will refer the matter to eCOGS with a recommendation for remedial action. eCOGS will then convey this recommendation to the SOC.

PROCEDURES FOR DISSERTATION AND THESIS BINDING

Typing and Binding of Dissertation

In the preparation of dissertations, students should follow the *Instructions for Preparation and Submission of Electronic Theses, Dissertations, and Dissertation Abstracts*, which can be downloaded from the GSBS website.

In addition to the electronic version of the dissertation required by the GSBS, the student should print two paper copies. The Program will cover the cost of having these bound. One copy will be retained by the Program and one copy will be given to the student. If the student desires additional bound copies, he/she will be responsible for the costs of copying and binding.

Please refer to the above-mentioned publication for more specifics on binding, microfilming, and optional copyrighting of the dissertation.

MASTER OF SCIENCE

The Training Program in Neuroscience does not offer a Master of Science degree. However, under special conditions, a student may petition to change academic tracks from Ph.D. to M.S. The student must submit to the Chair of the SOC a formal request explaining why it is necessary for him/her to change academic tracks. If the request is approved by SOC, the student's petition is then forwarded to the Graduate Dean's office for approval.

The MS degree is granted upon satisfactory completion of a minimum of 30 semester hours, additional requirements as determined by SOC and/or the IBMS eCOGS, recommendation of the GFC and certification of the candidate by the Dean and President to the Board of Regents.

Master of Science Thesis Requirements

Thesis Supervising Professor

After the student's change of academic program is approved, the student must choose a supervising professor for his/her thesis research. The student should petition SOC in writing for approval of his/her thesis supervisor. The faculty member must be a member of the Graduate Faculty of the Training Program in Neuroscience, have an active research program, be willing to serve as the student's thesis supervisor and must have funds to support the student for the entire time required to complete the thesis research project. A student may not select a faculty member who does not have research funds to provide stipend support for the student.

Draft of the Thesis Research Proposal

The candidate shall submit a draft of a proposal for the thesis research to the supervising professor for review and modification. Subsequent drafts of the proposal may then be submitted for review and modification to other faculty members who have knowledge and expertise in the area of the research proposal. After approval of the final proposal draft by the supervising professor, the proposal is submitted to the SOC for consideration of approval.

Appointment of the Supervising Committee

Once the student's thesis proposal is approved by the SOC, the supervising professor and the candidate make recommendations to the SOC regarding the composition of the Supervising Committee for the thesis research. The Supervising Committee must consist of four people (the supervising professor, two members from the Neuroscience Training Program Graduate Faculty, and one member from UTHSCSA who is not a member of the Neuroscience Graduate Faculty). The supervising professor is

designated as Chair of the Supervising Committee. The Supervising Professor will convene the Supervising Committee as necessary to discuss the progress of the thesis research and the projected future work with the candidate. The Supervising Committee must be fully informed of the research progress and be able to provide continued supervision throughout. SOC should receive reports of the research progress from the Supervising Committee after each of its meetings with the candidate. It will be the Supervising Committee's responsibility to guide the candidate through the thesis research and certify to SOC that the candidate has carried out a research investigation of the caliber appropriate for a M.S. thesis and has defended it satisfactorily.

Upon selection of the Supervising Committee, the Chair of the SOC will submit a completed Form 42 Composition of Supervising Committee – The Master of Science Degree to the Graduate School Dean's Office. A copy of the proposed work must accompany the form. Each member of the Supervising Committee is required to sign the form to certify her/his approval to serve on the committee.

Registration for Thesis

Students on the M.S. degree track may register for the Thesis course (PHAR 6098) after the following actions have been taken:

- Approval of admission to candidacy for the M.S. degree by the Associate Dean
- Approval of the thesis research proposal by the SOC
- Appointment of a Supervising Committee for the thesis research by SOC

A candidate for the M.S. degree must register for one semester of thesis.

Final Credit Hours

A student must be registered for the semester in which he/she graduates. If a student is registering only for final credit hours in preparation of a thesis and registers for no other courses, he/she is exempt from the minimum tuition requirement and pays tuition based upon the number of credit hours for which he/she is registered. The minimum number of final credit hours for the M.S. degree is one. International students must obtain permission from the Office of International Services (OIS) **before** registering for less than a full course load by submitting the Request for Authorization to Reduce Course Load form.

Submission of the Thesis

After members of the Supervising Committee agree that the research has progressed sufficiently for submission of the thesis, the draft of the thesis shall be submitted to the

Supervising Professor and the other members of the Supervising Committee as well as the Graduate School Dean's office for review and recommendation for modification.

The candidate should follow the guidelines outlined in the booklet entitled *Instructions for Preparation & Submission of Theses, Dissertations and Dissertation Abstracts*. The booklet can be downloaded from the GSBS website.

Final Oral Examination

The Graduate School requires that the thesis be defended by the candidate in a Final Oral Examination conducted by the Supervising Committee. The SOC may choose either of the options below as the format of the Final Oral Examination.

Option 1: SOC may require that the thesis be defended in a formal Final Oral Examination scheduled through the Graduate School Dean's Office and open to all interested persons. The procedure for arranging this Final Oral Examination is the same as that for the Ph.D.

Option 2: SOC may choose a less formal format that doesn't entail public notification from the Graduate School Dean's Office. In this case, the Supervising Committee submits a Request for Final Oral examination Form to the Chair. If approved, the request then goes to COGS and the Graduate School Dean's Office.

Two copies of the abstract and the Vita should be submitted with the request for the candidate's files in the Registrar's Office and the Graduate School Dean's Office.

The Supervising Committee members vote on the candidate's success or failure on the Examination; more than one vote for failure signifies failure on the Final Oral Examination. In the event of a failing performance, the Supervising Committee submits the Report on Final Oral Examination to the SOC with recommendations regarding remedial action or further examinations. In this situation, The SOC shall decide on the recommendation or other action to be taken. If the student's performance in the Oral Examination is successful, the Supervising Committee submits the same report to the SOC, which then votes on whether to approve the recommendation of the Supervising Committee to grant the MS degree.

Recommendation for Granting of the Degree

Once the SOC approves the favorable recommendation by the Supervising Committee, the Chair of SOC signs and submits the Report on Final Oral Examination and the thesis Approval Page signed by the Supervising Committee members to the GFC for consideration. The candidate then electronically submits the final version of the thesis to the Graduate School Dean's Office. The GFC will consider

the recommendation for granting the degree when both the Report and the thesis file have been received.

If the recommendation for granting the degree is not approved, the Council will refer the matter to COGS with a recommendation for remedial action. COGS will then convey this recommendation to the SOC. If the recommendation is approved, the Dean of the Graduate School of Biomedical Sciences will notify the President of the University of Texas Health Science at San Antonio that the candidate has fulfilled the requirements for the degree of Master of Science. Upon the candidate's certification by the President, the degree is conferred by The University of Texas System Board of Regents.

MISCELLANEOUS INFORMATION

Graduate Teaching/Research Assistantship Stipends

Graduate students who are enrolled full-time and who remain in good academic standing may receive a yearly stipend in the form of a graduate teaching/research assistantship as recommended by COGS to the department Chair. Currently, this stipend is \$26,000 for all graduate students, and is the responsibility of the Principal Investigator of the laboratory in which the student is conducting his/her doctoral research. The Principal Investigator is responsible for the student's stipend beginning in the fall of the student's second year. Students who are selected for support on an NIGH T32 training grant, or who apply for and receive grant funding (e.g. a National Research Service Award {NRSA}) will be subsidized by the PI if the grant funding doesn't match that of the stipend.

Time to Degree

A minimum of 72 semester credit hours is required for a Ph.D. degree. It is expected that full-time Ph.D. candidates will complete the requirements for the Ph.D. degree within a maximum of six years or within 130 credit hours. If a student is unable to complete the requirements for the degree within this time period, the student and the supervising professor may petition the SOC for an extension. The SOC will make a determination based upon evidence of adequate progress that would justify an extension. The Neuroscience Discipline Program and/or the Principal Investigator has no obligation to financially support a graduate student for more than six years. In addition, students enrolled for more than 130 credit hours may be required to pay nonresident tuition for all subsequent semesters.

Payment for Tutorial Services

A graduate student may not accept payment for tutorial services rendered to a student if the graduate tutor could potentially be involved in the student's evaluation through lecturing, grading of examinations, review of grades, etc.

If no such potential conflict of interest exists, then the graduate student may tutor students for remuneration provided the graduate student first informs the tutee of the fee to be charged for the service.

Proctoring of Examinations

As part of their teaching assistantship responsibilities, graduate students may be asked to help the faculty proctor examinations in various courses directed or taught by members of the Neuroscience Discipline Program faculty.

Tuition

All graduate students are classified as Teaching Assistants, and as such are eligible to be assessed the resident tuition rate throughout the academic program. However, in order to maintain resident status, out-of-state/country students must submit a Certificate of Employment prior to the census date of each term. This form can be obtained through the Academic Program Coordinator.

Health Insurance

All UTHSCSA students are required to have major health insurance. A student health plan is available for purchase through United Health Care. Fees for this plan will be assessed on the student's tuition statement. If a student opts to subscribe to an alternative health insurance plan he/she must provide proof of the insurance coverage by submitting a UTHSCSA Health Insurance Coverage Information form and a copy of his/her insurance card prior to the tuition payment deadline each semester. Students with coverage through United Health Care are also required to submit this form each semester. The form can be obtained through the Academic Program Coordinator.

COURSE DESCRIPTIONS

REQUIRED COURSES

CSBL 5095 - Experimental Design and Data Analysis (3 credits)

Course Director: Dr. Wouter Koek

Fall

The purpose of the course is to provide an introduction to experimental design and statistical analysis. The emphasis of the course will be on the selection and application of proper tests of statistical significance. Practical experience will be provided in the use of both parametric and nonparametric methods of statistical evaluation. Among the topics to be covered are: data reduction, types of distributions, hypothesis testing, scales of measurement, chi square analysis, the special case of the comparison of two groups; analysis of variance; a posteriori multiple comparisons tests, tests of the assumptions of parametric analyses, advanced forms of the analysis of variance, linear regression, and correlation analysis. This course involves the use of statistical software; therefore, access to a laptop or a computer with web access for classes and examinations is required.

IBMS 5000 - Fundamentals of Biomedical Sciences (8 credits)

Course Director: Dr. William Clarke

Fall

This is a core course covering the fundamentals of biochemistry, molecular biology, cell biology, microbiology, immunology, and organismal & systems biology. The course is designed for first year graduate students matriculating into the integrated, multidisciplinary graduate program.

IBMS 5008 - Laboratory Rotations

Fall/Spring

Course Director: Dr. Keith Krolick

This course provides an opportunity for students to participate in research activities in the laboratories of faculty members in different tracks to learn laboratory skills and to gain an introduction to the research fields of faculty members. An important purpose of these rotations is for students to identify potential Supervising Professors. Students should verify with potential rotation faculty that they have the desire and resources to supervise a Ph.D. student.

INTD 5040 - Fundamentals of Neuroscience I: Molecular, Cellular, & Developmental Neuroscience (3 credits)

Course Director: Drs. Eileen Lafer and Michael Beckstead

Spring

This course is intended to introduce students to a broad survey of the basics of molecular, cellular, and developmental neuroscience. The course is organized into a series of three modules: 1) Biochemical & Cellular Properties of Nervous System Cells; 2) Development of Neuronal Systems; and 3) Neurotransmission & Neuromodulation. Current topics and concepts are discussed in Discussion Sessions, which include student participation.

INTD 5043 - Fundamentals of Neuroscience II: Systems Neuroscience (3 credits)

Course Director: Dr. Daniel Lodge

Fall

This course, the second component of our broad survey of the basics of neuroscience, begins at the level of the neural circuit, and guides the student through an understanding of increasingly complex levels of organization and function in the brain. Topics include neurotransmitter systems, sensory and motor function, motivated behavior, regulation and integration of autonomic, behavioral and emotional responses in the limbic system, higher order cognitive processes, and the neurobiological basis underlying some important psychiatric disorders and their treatment.

INTD 5047 - Neuroanatomy (2 credits)

Course Director: Dr. William Morgan

Fall

The purpose of this course is to provide students with a practical working knowledge of the structure of both the peripheral and central nervous system. The emphasis will be on the organization of the human brain, although the brains of other species may also be included if appropriate for a specific brain region. The course will look at each of the individual components of the central nervous system in some depth but will also emphasize the complex integration of these various components into a functional brain. The topics covered in the course are specifically designed to mesh in time with those covered in Fundamentals of Neuroscience II describing the function of these areas. For this reason, it would be best if these two courses were taken concomitantly. The course will be didactic with digital images, models, and wet specimens included in the course.

INTD 5047 - Neuroanatomy (2 credits)

Course Director: Dr. Omid Rahimi

Fall

The purpose of this course is to provide students with a practical working knowledge of the structure of both the peripheral and central nervous system. The emphasis will be on the organization of the human brain, although the brains of other species may also be included if appropriate for a specific brain region. The course will look at each of the individual components of the central nervous system in some depth but will also emphasize the complex integration of these various components into a functional brain. The topics covered in the course are specifically designed to mesh in time with those covered in Fundamentals of Neuroscience II describing the function of these areas. For this reason, it would be best if these two courses were taken concomitantly. The course will be didactic with digital images, models, and wet specimens included in the course.

IMBS 6090 7NS - Neuroscience Seminar (1.5 credit)

Course Director: Dr. Jason O'Connor

Fall/Spring

Presentation and discussion of recent advances and research by staff, students, and outside scientists.

Each graduate student is expected to register for Seminar each fall or spring semester the student is enrolled in graduate school. If a student is registered for nine (9) or more credit hours, the student need not register for Seminar hours.

All students are required to attend each Neuroscience Program Seminar and Journal Club each semester he/she is enrolled in graduate school regardless of whether or not he/she is registered for Seminar. Students may be required to sign in at each seminar in order to record her/his attendance. Receiving two or more unexcused absences at Seminar or Journal Club will result in the loss of travel funds and/or the student receiving a grade of 'Unsatisfactory' for the course. Possible consequences of receiving a grade of 'Unsatisfactory' for Seminar include, but are not limited to the following: 1) the Program could terminate the student's funding; 2) student may be referred to the Director of the Neuroscience track for appropriate action; 3) student may be dismissed from the program. In addition, a student must petition the SOC in writing if he/she would like for an absence to be excused

INTD 6002 - Ethics in Research (0.5 credits)

Course Director: Dr. Joel Baseman

Spring

All second-year graduate students are required by the Graduate School to take this course or its equivalent.

This course will deal with topics relevant to ethics in scientific research. The course will be taught on a 'case study' basis, dealing with real and hypothetical situations relevant to the conduct of scientific research. Topics discussed will include, but will not be limited to: data management, peer review, recognizing scientific misconduct, authorship and The University of Texas regulations relevant to human and animal research.

PHAR 6071 - Supervised Teaching (1 credit)

Course Director: Dr. William Clarke

Fall/Spring

The Graduate School requires that all graduate students register for supervised teaching. A student should register for this course upon registering for his/her first lab rotation. The requirement will be fulfilled through presentations of lab rotation data, Journal Club presentations, the oral Qualifying Exam, and the Dissertation proposal and defense. If a student wishes to have a more formal Supervised Teaching experience, opportunities might be available to lecture in the Dental Hygiene Pharmacology course under the supervision of the Course Director.

IMBS 6097 7NS - Research (credit to be arranged)

Course Director: Dr. David Morilak

Fall/Spring

Independent, original research under the direction of a faculty advisor. Following admission to candidacy, students register for research hours to maintain full-time student status.

IBMS 7099 7NS – Dissertation: PhD Students (credit to be arranged)

Course Director David Morilak

Fall/Spring

Prerequisite: Admission to candidacy for Doctor of Philosophy degree; approval of dissertation research proposal by the SOC, COGS, GFC and the Dean; and approval by GFC and the Dean of the Supervising Committee for the dissertation research recommended by the SOC and COGS.

A student must register for at least two semesters of Dissertation prior to the anticipated graduation date, but there is no required number of credit hours for Dissertation.

PHAR 5092 - Special Problems in Neuroscience: Research Practicum (1 credit)

Course Director: Dr. Robert Brenner

Fall

Students must complete one research practicum. This is a full-semester research experience during the summer following their first year. Successful completion of the research practicum is a requirement for admission into candidacy. A report by the principal investigator that the student has clearly demonstrated the potential for productive and independent investigation will be a requirement for admission into candidacy.

At the beginning of the research practicum, the principal investigator will discuss the criteria (below) that will be used to evaluate the performance of the student during the laboratory rotation. The Academic Programs Manager will provide a written copy to all students at the beginning of the practicum.

Students are required to write a report and to present a 15-minute talk following the completion of the research practicum. Students are encouraged to work with the principal investigator who will assist them in the preparation and organization of the oral presentation.

At the end of the research practicum, students write a short report (about 10 double-spaced, typewritten pages) in journal style (i.e. Introduction, Methods, Results and

Discussion). One copy of the report is given to the laboratory supervisor for evaluation and grading (see below), and a second copy is given to the Academic Programs Manager to serve as a file copy.

The principal investigator must be selected from the Graduate Faculty of the Neuroscience Training Program who have active research laboratories.

Students must complete one research practicum in the summer following their 1st year. This is a full-semester research experience, and mentors for the Research Practicum may be selected from the credentialed faculty of the Neuroscience Training Program who have active research laboratories. Students present a 15 minute talk following completion of the research experience.